

# School District of Milton

## Our Vision

We believe in Opportunities, Achievement, and Community for All

## Our Mission

The School District of Milton, in partnership with the community, prepares our students for achievement and lifetime readiness by providing opportunities for all.

## Strategic Objectives

Teaching and Learning	Relationships, Climate, and Culture	High Quality Staff	Community Engagement	Operations and Facilities
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## Goals

<p>Every year all students in grades K-8, will demonstrate at least one year of academic growth in literacy and mathematics as measured by multiple assessment tools, including district universal screeners and benchmark assessments.</p> <p>These measures will be used collectively to monitor student progress, inform instruction, and provide targeted support and interventions across all schools.</p>	<p>By August 2028, the School District of Milton will develop and implement a district-wide process to analyze and respond to student Social Emotional Learning (SEL) data at every school.</p> <ul style="list-style-type: none"> <li>● By the end of the 2026-27 school year, develop district and school leadership teams, review and strengthen the Multi-Level Systems of Supports (MLSS) framework, and create a structure for data review for teams with specific data sources</li> <li>● By the end of the 2027-28 school year, design tiered SEL response procedures, identify tiered interventions at each level, train on intervention implementation.</li> </ul>	<p>By July 1, 2027, the District will increase its ability to retain and recruit high-quality staff by developing, expanding and implementing a competitive compensation and benefits package for all employee groups within the Badger Conference labor market.</p> <ul style="list-style-type: none"> <li>● Expand the current process for salary analysis within the Badger Conference to all employee groups</li> <li>● Develop a process for benefits analysis within the Badger Conference</li> </ul>	<p>The District will ensure that all new instructional and administrative communications generated by staff are in compliance with ADA standards by April 26, 2027. This transition will be supported by a mandatory training rollout beginning in August 2026, followed by regular progress check-ins to monitor staff proficiency and provide technical support prior to the compliance deadline.</p>	<p>Ensure long-term fiscal health through a general fund balance of 20-25% annually, protecting against revenue volatility and low-cash points during the year.</p>
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## Focus Areas

<ul style="list-style-type: none"> <li>● Ensuring alignment to essential K-12 standards</li> <li>● Strengthening systems of support (Response to Intervention (RtI), Multi-Level Systems of Support (MLSS))</li> <li>● Strengthening and aligning curriculum opportunities across 4K-12 to ensure coherence, rigor, and access for all students</li> <li>● Developing and expanding career pathways to connect learning to post-secondary education, careers, and workforce readiness</li> </ul>	<ul style="list-style-type: none"> <li>● Providing targeted responses to student SEL needs</li> <li>● Building a culture of shared responsibility that supports the success and growth of both students and staff</li> <li>● Fostering a district culture that values every individual by ensuring meaningful opportunities and accessibility for all</li> </ul>	<ul style="list-style-type: none"> <li>● Growing all staff through job-embedded learning opportunities and fostering a growth mindset culture</li> <li>● Strengthening supervisory capacity by providing training for supervisors on delivering effective feedback to staff</li> </ul>	<ul style="list-style-type: none"> <li>● Establishing and maintaining clear, timely communication resources for families</li> <li>● Highlighting, celebrating, and promoting opportunities for student/community involvement</li> </ul>	<ul style="list-style-type: none"> <li>● Long-term goal of advancing and self-funding capital needs and OPEB liabilities</li> <li>● Analyzing long-term infrastructure and facility space planning / focus on growth areas</li> <li>● Providing and maintaining technological needs of the district, including needs to meet student learning objective</li> </ul>
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