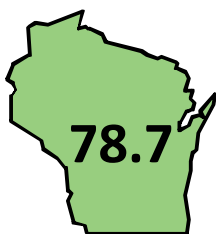# Milton
District Report Card | 2018-19 | Summary

Overall Score

78.7

★★★★☆

Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	**83-100** ★★★★★
Exceeds Expectations	**73-82.9** ★★★★☆
Meets Expectations	**63-72.9** ★★★☆☆
Meets Few Expectations	**53-62.9** ★★☆☆☆
Fails to Meet Expectations	**0-52.9** ★☆☆☆☆

District Information

Grades	K4-12
Enrollment	3,487
Within District Mobility	0.1%
Between District Mobility	2.6%

Race/Ethnicity

American Indian or Alaskan Native	0.1%
Asian	2.3%
Black or African American	0.8%
Hispanic/Latino	4.4%
Native Hawaiian or Other Pacific Islander	0.0%
White	89.5%
Two or More Races	2.9%

Student Groups

Students with Disabilities	12.1%
Economically Disadvantaged	22.9%
English Learners	1.7%

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	**71.1/100**		**62.3/100**	
English Language Arts (ELA) Achievement	36.0/50		31.6/50	
Mathematics Achievement	35.1/50		30.7/50	
District Growth	**64.2/100**		**66.0/100**	
English Language Arts (ELA) Growth	32.1/50		33.0/50	
Mathematics Growth	32.1/50		33.0/50	
Closing Gaps	**87.4/100**		**68.8/100**	
English Language Arts (ELA) Achievement Gaps	18.9/25		18.1/25	
Mathematics Achievement Gaps	18.5/25		18.0/25	
Graduation Rate Gaps	50.0/50		32.7/50	
On-Track and Postsecondary Readiness	**89.9/100**		**84.8/100**	
Graduation Rate	39.1/40		36.3/40	
Attendance Rate	37.2/40		36.6/40	
3rd Grade English Language Arts (ELA) Achievement	7.7/10		6.2/10	
8th Grade Mathematics Achievement	5.9/10		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	33.1%
District Growth	16.9%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator:
https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information
Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98.9%	98.5%	99.0%	99.1%
Lowest Subgroup Rate: Black	90.5%	91.4%	95.2%	93.1%

^ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

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Milton
District Report Card Detail | 2018-19 | Accountability Summary

Accountability Summary   # Supplemental Data

School performance on this page is provided for informational purposes only. This information is not used to determine district accountability scores. The performance of all students in the district, including those in alternate accountability schools, is combined to determine the district accountability score and rating.

Summary of Overall Accountability Ratings for Schools in the District

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	2	28.6%
Exceeds Expectations	4	57.1%
Meets Expectations	1	14.3%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%
Alternate Accountability - Satisfactory Progress	0	0.0%
Alternate Accountability - Needs Improvement	0	0.0%
Alternate Accountability - No Score	0	0.0%

Summary of Priority Area Scores for Schools in the District
Does not include Alternate Accountability schools

Priority Area	Low Score	Average Score	High Score	Maximum Score
Overall Accountability	67.1	81.2	99.2	100
Student Achievement	63.5	78.6	100.0	100
School Growth	52.7	62.6	75.6	100
Closing Gaps	61.8	73.7	91.5	100
On-Track and Postsecondary Readiness	86.9	92.7	97.6	100

Summary of Student Engagement Indicator Deductions for Schools in the District
Does not include Alternate Accountability schools

Number of Deductions	Number of Schools	Percent of Schools
Zero	7	100.0%
One	0	0.0%
Two	0	0.0%

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Milton
District Report Card Detail | 2018-19 | Student Achievement

Student Achievement   Total Score: 71.1/100

English Language Arts Achievement Score: 36.0/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	237	10.6%	355.5	219	9.7%	328.5	209	9.4%	313.5
Proficient	1.0	929	41.5%	929	927	40.9%	927	847	38.1%	847
Basic	0.5	775	34.6%	387.5	794	35.0%	397	777	34.9%	388.5
Below Basic	0.0	297	13.3%	0	329	14.5%	0	391	17.6%	0
Total Tested	-	2,238	100.0%	1,672	2,269	100.0%	1,652.5	2,224	100.0%	1,549

Mathematics Achievement Score: 35.1/50

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	175	7.7%	262.5	223	9.8%	334.5	225	10.1%	337.5
Proficient	1.0	891	39.2%	891	866	38.2%	866	908	40.8%	908
Basic	0.5	816	35.9%	408	756	33.3%	378	690	31.0%	345
Below Basic	0.0	391	17.2%	0	422	18.6%	0	404	18.1%	0
Total Tested	-	2,273	100.0%	1,561.5	2,267	100.0%	1,578.5	2,227	100.0%	1,590.5

Notes
- Details on student achievement calculations can be found at https://dpi.wi.gov/accountability/resources .
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

Questions to consider
- Are more students in the basic or below basic performance level, compared to proficient and advanced?
- Has the percent of students who are proficient and advanced increased, decreased, or stayed the same over the last three years?

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Milton
District Report Card Detail | 2018-19 | Student Achievement

Student Achievement   Supplemental Data

Group performance is provided on this page for informational purposes only. These data are not used to determine the Student Achievement scores used in the accountability system.

English Language Arts Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	572,116	9.5%	33.8%	33.9%	22.7%	572,332	8.5%	33.7%	34.0%	23.7%	570,957	8.0%	32.7%	34.1%	25.3%
All Students: District	2,238	10.6%	41.5%	34.6%	13.3%	2,269	9.7%	40.9%	35.0%	14.5%	2,224	9.4%	38.1%	34.9%	17.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	49	32.7%	30.6%	20.4%	16.3%	53	18.9%	49.1%	17.0%	15.1%	53	24.5%	35.8%	22.6%	17.0%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	109	4.6%	33.0%	40.4%	22.0%	95	4.2%	30.5%	42.1%	23.2%	90	2.2%	37.8%	32.2%	27.8%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	2,011	10.4%	42.4%	34.5%	12.6%	2,048	9.6%	41.3%	35.1%	14.1%	1,996	9.2%	38.6%	35.1%	17.1%
Two or More Races	50	12.0%	40.0%	36.0%	12.0%	57	14.0%	40.4%	29.8%	15.8%	66	13.6%	33.3%	34.8%	18.2%
Students with Disabilities	231	3.5%	15.2%	30.3%	51.1%	268	2.6%	10.8%	29.9%	56.7%	253	2.8%	11.1%	24.5%	61.7%
Economically Disadvantaged	423	5.4%	32.2%	37.6%	24.8%	508	4.7%	33.3%	36.2%	25.8%	487	4.5%	27.3%	37.4%	30.8%
English Learners	56	3.6%	25.0%	37.5%	33.9%	53	3.8%	22.6%	43.4%	30.2%	48	4.2%	31.3%	29.2%	35.4%

Mathematics Supplemental Data

Group	2016-17 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2017-18 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic	2018-19 Total Tested	Percent Advanced	Percent Proficient	Percent Basic	Percent Below Basic
All Students: State	573,124	8.3%	32.3%	32.2%	27.2%	573,251	9.2%	32.6%	31.2%	27.0%	571,751	9.4%	31.6%	30.8%	28.2%
All Students: District	2,273	7.7%	39.2%	35.9%	17.2%	2,267	9.8%	38.2%	33.3%	18.6%	2,227	10.1%	40.8%	31.0%	18.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	51	15.7%	45.1%	23.5%	15.7%	53	18.9%	41.5%	22.6%	17.0%	53	7.5%	56.6%	22.6%	13.2%
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic/Latino	110	1.8%	27.3%	40.9%	30.0%	95	5.3%	27.4%	40.0%	27.4%	90	3.3%	30.0%	33.3%	33.3%
Native Hawaiian or Other Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	2,041	7.9%	39.7%	36.3%	16.1%	2,046	10.0%	38.8%	33.4%	17.8%	1,998	10.5%	41.2%	31.3%	17.0%
Two or More Races	52	5.8%	48.1%	25.0%	21.2%	57	7.0%	36.8%	29.8%	26.3%	66	13.6%	36.4%	22.7%	27.3%
Students with Disabilities	265	4.2%	16.2%	25.7%	54.0%	268	3.0%	12.3%	24.6%	60.1%	254	3.5%	12.6%	25.6%	58.3%
Economically Disadvantaged	436	4.1%	31.7%	35.1%	29.1%	507	4.9%	30.6%	34.5%	30.0%	488	3.7%	34.2%	31.1%	30.9%
English Learners	58	1.7%	22.4%	41.4%	34.5%	53	5.7%	30.2%	35.8%	28.3%	50	6.0%	26.0%	32.0%	36.0%

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Milton
District Report Card Detail | 2018-19 | District Growth

District Growth   Total Score: 64.2/100

The following growth scores are derived from a value-added model. Value-added growth estimates how much student scores are expected to change based on actual growth of similar students. It then compares the change in the student's scores to that estimate. If the student's performance improved more than predicted by the model, we say her district had high value-added. That is, the district's impact on student learning resulted in higher-than-predicted growth. A value-added score of 3.0 is average.

English Language Arts Growth Score: 32.1/50   Mathematics Growth Score: 32.1/50

	English Language Arts		Mathematics	
Group	**Count**	**Value-Added Score**	**Count**	**Value-Added Score**
All Students: District	1,913	2.9	1,920	2.9

District Growth Supplemental Data

This table has information about groups of students in this district. Higher value-added means the district's impact is greater for that group than the italicized comparison group (e.g., students with disabilities compared to students without disabilities).

	English Language Arts		Mathematics	
Group	**Count**	**Value-Added Score**	**Count**	**Value-Added Score**
American Indian or Alaskan Native	<20	*	<20	*
Asian	43	3.3	44	3.0
Black or African American	<20	*	<20	*
Hispanic/Latino	82	3.0	82	2.6
Native Hawaiian or Other Pacific Islander	<20	*	<20	*
Two or More Races	56	2.7	56	2.8
White	1,718	2.9	1,722	2.9
Students with Disabilities	194	2.7	197	3.2
Students without Disabilities	1,719	2.9	1,723	2.9
Economically Disadvantaged	407	2.6	410	2.6
Not Economically Disadvantaged	1,506	2.9	1,510	3.0
English Learners	44	3.0	45	3.1
English Proficient	1,869	2.9	1,875	2.9
Proficient Last Year	981	3.2	949	3.4
Not Proficient Last Year	932	2.5	971	2.3

The value-added scores in the table above are for informational purposes only and do not directly impact overall value-added scores for the district. See the value-added technical manual for additional details: https://dpi.wi.gov/accountability/resources

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Milton
District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps   Total Score: 87.4/100

Closing Achievement Gaps - English Language Arts | Score: 18.9/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.885	0.796	0.898	0.858	0.840		0.800	0.720	0.734	0.722	0.702	-0.003	-0.019	0.016
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	0.635	0.643	0.601	0.579	0.572	White	0.800	0.720	0.734	0.722	0.702	-0.019	-0.019	0.000
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.878	0.739	0.760	0.763	0.712		0.800	0.720	0.734	0.722	0.702	-0.028	-0.019	-0.009
Students with Disabilities	0.365	0.319	0.355	0.297	0.275	Students without Disabilities	0.781	0.697	0.707	0.692	0.673	-0.020	-0.022	0.002
Economically Disadvantaged	0.599	0.568	0.591	0.585	0.528	Not Economically Disadvantaged	0.847	0.765	0.778	0.772	0.752	-0.012	-0.018	0.006
English Learners	0.456	0.510	0.491	0.500	0.521	English Proficient	0.745	0.662	0.672	0.657	0.638	0.011	-0.022	0.033
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Achievement Gaps - Mathematics | Score: 18.5/25

District Target Group Points-Based Proficiency Rates						State Comparison Group Points-Based Proficiency Rates						Rate of Change		Difference in Rate of Change
Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	Group	2014-15 Points	2015-16 Points	2016-17 Points	2017-18 Points	2018-19 Points	District Target Group	State Comparison Group	Difference in Rate of Change
American Indian or Alaskan Native	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Asian	0.865	0.816	0.804	0.811	0.792		0.741	0.695	0.702	0.716	0.708	-0.015	-0.005	-0.010
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	0.500	0.571	0.505	0.553	0.517	White	0.741	0.695	0.702	0.716	0.708	0.001	-0.005	0.006
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	0.662	0.685	0.692	0.623	0.682		0.741	0.695	0.702	0.716	0.708	-0.002	-0.005	0.003
Students with Disabilities	0.319	0.329	0.353	0.291	0.307	Students without Disabilities	0.711	0.660	0.662	0.674	0.666	-0.007	-0.008	0.001
Economically Disadvantaged	0.510	0.527	0.554	0.552	0.553	Not Economically Disadvantaged	0.787	0.737	0.742	0.766	0.758	0.011	-0.003	0.014
English Learners	0.522	0.538	0.457	0.566	0.510	English Proficient	0.677	0.626	0.629	0.641	0.631	0.001	-0.008	0.009
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Milton
District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps   Total Score: 87.4/100

Graduation Rate Gaps Score: 50/50

Closing Graduation Gaps - Four Year | Score: 25/25

District Target Group Graduation Rates	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	State Comparison Group Graduation Rates	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Rate of Change District Target Group	Rate of Change State Comparison Group	Difference in Rate of Change
Group						Group								
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	0.804	0.976	0.911	0.903	0.949	Not Economically Disadvantaged	0.939	0.939	0.936	0.941	0.946	0.024	0.002	0.160!
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	0.677	0.929	0.917	0.905	0.897	Not in "SwD-EL" Supergroup	0.918	NA	0.915	0.923	0.929	0.043	0.003	0.160!
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

Closing Graduation Gaps - Six Year| Score: 25/25

District Target Group Graduation Rates	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	State Comparison Group Graduation Rates	2013-14 Graduation Rate	2014-15 Graduation Rate	2015-16 Graduation Rate	2016-17 Graduation Rate	2017-18 Graduation Rate	Rate of Change District Target Group	Rate of Change State Comparison Group	Difference in Rate of Change
Group						Group								
American Indian or Alaskan Native	NA	NA	NA	NA	NA	White	NA	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Black or African American	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Hispanic/Latino	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian or Pacific Islander	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Two or More Races	NA	NA	NA	NA	NA		NA	NA	NA	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA	Students without Disabilities	NA	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	0.893	0.908	0.957	0.977	0.976	Not Economically Disadvantaged	0.950	0.955	0.958	0.957	0.954	0.024	0.001	0.160!
English Learners	NA	NA	NA	NA	NA	English Proficient	NA	NA	NA	NA	NA	NA	NA	NA
"All 3" Supergroup	NA	NA	NA	NA	NA	Not in "All 3" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-ECD" Supergroup	NA	NA	NA	NA	NA	Not in "SwD-ECD" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA
"SwD-EL" Supergroup	NA	0.864	0.962	0.964	1.000	Not in "SwD-EL" Supergroup	NA	0.937	0.939	0.938	0.936	0.040	0.000	0.160!
"ECD-EL" Supergroup	NA	NA	NA	NA	NA	Not in "ECD-EL" Supergroup	NA	NA	NA	NA	NA	NA	NA	NA

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Milton
District Report Card Detail | 2018-19 | Closing Gaps

Closing Gaps   Total Score: 87.4/100

Notes - Prior Three Pages

• Details on Closing Gaps calculations can be found at https://dpi.wi.gov/accountability/resources.
• Closing Graduation Gaps is based on graduation data from prior years because data from the most recent year are not yet available.
• The points-based proficiency rate is calculated by multiplying the number of students with scores in the advanced category by 1.5, proficient by 1.0, basic by 0.5 and below basic by 0.0.
• The count of students for achievement calculations can be found in the Achievement Priority Area of the Report Card.
• The symbol "!" means that the group's average points-based proficiency rate or graduation rate is at least 0.9 and that the highest points possible have been awarded. This is to ensure that districts with very high achievement or graduation are not penalized with low Closing Gaps scores for small increases in gaps.
• Each student group included in Closing Gaps calculations is compared to its statewide comparison group using the same number of years of data. For example, if three years of data are available to determine the trend for the students with disabilities group, three years of data are included in the statewide comparison group trend for students without disabilities.

About Supergroups

Supergroups are a way to look at closing gaps among groups of students that would ordinarily be too small to include. A supergroup is made up of all the students that belong to any of the following categories:
   • "All 3" Supergroup: students with disabilities, economically disadvantaged, and English Learners.
   • "SwD-ECD" Supergroup: students with disabilities and economically disadvantaged students.
   • "SwD-LEP" Supergroup: students with disabilities and limited English proficient students.
   • "ECD-LEP" Supergroup: economically disadvantaged and English Learners.
A supergroup is used to evaluate Closing Gaps only when there are fewer than 20 students in each of the individual groups within the supergroup, but more than 20 students in the supergroup. For example, if a district had fewer than 20 students with disabilities and fewer than 20 economically disadvantaged students, but more than 20 students when those groups are combined, the "SwD-ECD" supergroup would be used to evaluate Closing Gaps. Students are not double-counted in a supergroup. In the example above, an economically disadvantaged student with a disability is only counted once in the supergroup.

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Milton
District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 89.9/100

2017-18 Attendance Score: 37.2/40

Group	Enrollment	Attended Days	Possible Days	Rate
All Students	3,376	547,547.5	576,866.0	94.9%
Lowest Group: Black Students	36	4,391.5	4,830.0	90.9%

2017-18 Graduation Score: 39.1/40

	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
All Students	280	271	96.8%	236	233	98.7%

On-Track and Postsecondary Readiness Supplemental Data
Group performance is provided for informational purposes only and is not used to determine the On-Track and Postsecondary Readiness scores used in the accountability system.

	Four-Year Cohort Graduation Rate			Six-Year Cohort Graduation Rate		
Group	Students in Cohort	Graduates	Rate	Students in Cohort	Graduates	Rate
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic/Latino	<20	*	*	<20	*	*
Native Hawaiian or Other Pacific Islander	<20	*	*	<20	*	*
White	255	246	96.5%	229	226	98.7%
Two or More Races	<20	*	*	<20	*	*
Students with Disabilities	28	25	89.3%	<20	*	*
Economically Disadvantaged	59	56	94.9%	42	41	97.6%
English Learners	<20	*	*	<20	*	*

Notes
• Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources.
• Due to data availability, Attendance and Graduation data lag by one year.

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District Report Card Detail | 2018-19 | On-Track and Postsecondary Readiness

On-Track and Postsecondary Readiness   Total Score: 89.9/100

2018-19 3rd Grade English Language Arts Achievement Score: 7.7/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	25	12.0%	37.5	25	11.1%	37.5	20	8.5%	30
Proficient	1.0	94	45.0%	94	106	46.9%	106	107	45.3%	107
Basic	0.5	60	28.7%	30	68	30.1%	34	78	33.1%	39
Below Basic	0.0	30	14.4%	0	27	11.9%	0	31	13.1%	0
Total Tested	-	209	100.0%	161.5	226	100.0%	177.5	236	100.0%	176

2018-19 8th Grade Mathematics Achievement Score: 5.9/10

Performance Level	Points Multiplier	2016-17			2017-18			2018-19		
		Students			Students			Students		
		Count	Percent	Points	Count	Percent	Points	Count	Percent	Points
Advanced	1.5	5	1.8%	7.5	9	3.4%	13.5	13	5.3%	19.5
Proficient	1.0	55	20.2%	55	79	30.2%	79	97	39.3%	97
Basic	0.5	144	52.9%	72	123	46.9%	61.5	92	37.2%	46
Below Basic	0.0	68	25.0%	0	51	19.5%	0	45	18.2%	0
Total Tested	-	272	100.0%	134.5	262	100.0%	154	247	100.0%	162.5

Notes
- Details on On-Track and Postsecondary Readiness calculations can be found at https://dpi.wi.gov/accountability/resources .
- 3rd grade English Language Arts and 8th grade Mathematics Scores are determined in the same way as the Student Achievement Priority Area. However, if there are fewer than 20 students in the most recent year, then the most recent two years of data are combined so that the cell size requirement is met.
- Student Achievement only includes assessment results for students enrolled for the full academic year (FAY) in the district.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.

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District Report Card Detail | 2018-19 | Student Engagement Indicators

Student Engagement Indicators   Goals Met: 2/2

All districts are expected to meet Student Engagement Indicator goals in these areas. Absenteeism Rate and Dropout Rate are not rounded. Absenteeism Rate is the percent of students who are chronically absent (have attendance rates below 84%).

Indicator	Goal	One-Year District Rate	Three-Year District Rate	Points Deducted
Absenteeism Rate	Less than 13%	3.4%	3.6%	0
Dropout Rate	Less than 6%	0.3%	0.3%	0

Student Engagement Indicators and Test Participation Data

Group performance for Absenteeism Rate, Dropout Rate, and Test Participation is provided below for informational purposes, to facilitate analysis of achievement gaps, and to drive continuous improvement planning. If either the one-year or three-year rate meets the goal then no points are deducted.Test Participation data reflect the one-year test participation of groups.

Group	Absenteeism Rate One Year Students	Rate	Three Year Students	Rate	Dropout Rate One Year Students	Rate	Three Year Students	Rate	Test Participation Rate (Not Scored) ELA Students	ELA Rate	Mathematics Students	Mathematics Rate
All Students: District	3,337	3.4%	9,923	3.6%	1,648	0.3%	4,897	0.3%	2,287	98.9%	2,287	99.0%
American Indian or Alaskan Native	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Asian	72	0.0%	211	2.4%	43	0.0%	112	0.0%	53	100.0%	53	100.0%
Black or African American	32	15.6%	101	13.9%	<20	*	NA	NA	21	90.5%	21	95.2%
Hispanic/Latino	142	6.3%	406	5.7%	81	0.0%	220	0.0%	98	98.0%	98	98.0%
Native Hawaiian or Other Pacific Islander	<20	*	NA	NA	<20	*	NA	NA	<20	*	<20	*
Two or More Races	86	4.7%	251	8.0%	26	0.0%	69	0.0%	68	98.5%	68	98.5%
White	3,003	3.2%	8,944	3.3%	1,478	0.3%	4,444	0.3%	2,046	99.0%	2,046	99.0%
Students with Disabilities	385	7.5%	1,185	6.2%	180	0.0%	511	0.6%	270	95.2%	270	95.6%
Economically Disadvantaged	783	7.8%	2,176	9.3%	356	0.6%	999	0.8%	521	97.3%	521	97.5%
English Learners	69	1.4%	207	3.9%	38	0.0%	116	0.0%	54	100.0%	54	100.0%

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