



## School District of Milton

*Opportunity · Achievement  
Community*

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## SCHOOL DISTRICT OF MILTON NEWS RELEASE

### For Immediate Release

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### School District of Milton Placed on 9th Annual AP<sup>®</sup> District Honor Roll

The School District of Milton is one of 373 school districts in the U.S. and Canada being honored by the College Board with placement on the 9th Annual AP<sup>®</sup> District Honor Roll. To qualify for this distinction, the School District of Milton had to increase the number of students participating in AP while also increasing or maintaining the percentage of students earning AP exam scores of 3 or higher from 2016 to 2018. Reaching these goals confirms that Milton is successfully identifying motivated, academically-prepared students who are ready for Advanced Placement.

Milton High School Principal Jeremy Bilhorn commented on the award stating, "Milton High School's Advanced Placement faculty have been working very hard at expanding the opportunities for college level coursework to more students. Not only by offering more Advanced Placement classes, but also encouraging more students to challenge themselves through the program. We believe the AP program continues to help more of our graduates to become college and career ready. I am very proud of the efforts of our teachers and students."

National data from 2018 show that among American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students with a high degree of readiness for AP, only about half are participating. The first step to getting more of these students to participate is to give them access. Courses must be made available, gatekeeping must stop, and doors must be equitably opened. The School District of Milton is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.

“Success in Advanced Placement is a combination of students’ own motivation and the opportunities educators provide for them,” said Trevor Packer, senior vice president of AP and Instruction at the College Board. “I’m inspired by the teachers and administrators in this district who have worked to clear a path for more students of all backgrounds to earn college credit during high school.”

Helping more students learn at a higher level *and* earn higher AP scores is an objective of all members of the AP community, from AP teachers to district and school administrators to college professors. Many districts are experimenting with initiatives and strategies to see how they can expand access and improve student performance at the same time.

In 2018, more than 4,000 colleges and universities around the world received AP scores for college credit, Advanced Placement, or both, and/or consideration in the admissions process. Inclusion in the 9th Annual AP District Honor Roll is based on a review of three years of AP data, from 2016 to 2018, looking across 38 AP exams, including world language and culture.

Districts must achieve the following:

- Increase participation/access to AP by at least 4% in large districts, at least 6% in medium districts, and at least 11% in small districts;
- Increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students taking exams and increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students scoring 3+ on at least one AP exam; and
- Improve or maintain performance levels when comparing the 2018 percentage of students scoring a 3 or higher to the 2016 percentage, *unless* the district has already attained a performance level at which more than 70% of its AP students earn a score of 3 or higher.

When these outcomes have been achieved among an AP student population in which 30% or more are underrepresented minority students (American Indian/Alaska Native, Black/African American, Hispanic/Latino and Native Hawaiian/Other Pacific Islander) and/or 30% or more are low-income students (students who qualify for free or reduced-price lunch), a symbol has been affixed to the district name to highlight this work.

The complete 9th Annual AP® District Honor Roll can be found here:  
<https://apcentral.collegeboard.org/score-reports-data/awards/honor-roll>

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