



School District of Milton

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Milton School District Placed on AP District Honor Roll

December 5, 2019

Milton, Wisconsin — The School District of Milton has been honored by the College Board, with placement on the 10th Annual AP[®] District Honor Roll. This is Milton’s third year receiving this honor. The College Board, founded in 1900, is a not-for-profit organization dedicated to creating and increasing student access to higher education.

To qualify for this honor, the Milton School District had to see an increase in the number of students participating in Advanced Placement courses while also increasing or maintaining the percentage of students earning AP Exam scores of 3 or higher. Per a statement from the College Board, “reaching these goals shows that [the Milton School District] is successfully identifying motivated, academically prepared students who are ready for AP.”

“Earning this achievement, along with only 250 high schools across the US and Canada, demonstrates the hard work put in by the students and staff at Milton High School” shared Superintendent Rich Dahman. “These results, along with our District and School Report Card data, place the School District of Milton among the highest achieving school districts in the state.”

“I’m very proud of the work of both the Milton High School staff and our students,” remarked Milton High School Principal Jeremy Bilhorn. “What makes this even more rewarding is that not only are MHS students achieving at a high level, we are expanding the opportunity of rigorous classes for more students.”

The first step to getting more students to participate is to give them access. The Milton School District is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds. Eighteen AP courses are offered at Milton High School this school year. These courses offered at Milton High School include 2-D Art and Design, Biology, Calculus, Chemistry, Computer Science, Computer Science Principles, English Language and Composition, English Literature and Composition, Environmental Science, French Language and Culture, Music Theory, Physics, Psychology, Spanish Language and Culture, Statistics and Probability, United States Government and Politics, United States History, and World History.

Of the 429 tests the 229 Milton students took in 2019, 317 or 74 percent earned a score of three or higher. By comparison, of the 394 exams the 210 Milton students took in 2018, 279 tests—or 71 percent—earned a score of three or higher. The number of exams with scores of three or higher also increased from 229 in 2015-16 to 235 in 2016-17 to 279 in 2017-18.

“With more students participating and succeeding in AP in this district, more students are getting a head start on college by earning college credit during high school,” said Trevor Packer, senior vice president of AP and



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Instruction at the College Board. “We are pleased to honor the teachers and administrators who have worked to clear a path for more students of all backgrounds to advance through AP.”

In 2019, more than 4,000 colleges and universities around the world received AP scores for college credit, advanced placement, or both, and/or consideration in the admissions process. Inclusion in the 10th Annual AP District Honor Roll is based on a review of three years of AP data, from 2017 to 2019, looking across 38 AP Exams, including world language and culture.

For inclusion on the 10th Annual AP District Honor Roll, districts had to meet the following criteria:

1. Increase participation/access to AP by at least 4% in large districts, at least 6% in medium districts, and at least 11% in small districts;
2. Increase or maintain the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students taking exams and increase or maintain the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students scoring 3+ on at least one AP Exam; and
3. Improve or maintain performance levels when comparing the 2019 percentage of students scoring a 3 or higher to the 2017 percentage, *unless* the district has already attained a performance level at which more than 70% of its AP students earn a 3 or higher.

Wisconsin schools on the AP District Honor Roll in addition to Milton include Neenah Joint School District, New Glarus School District, Eagle River Wisconsin Northland Pines School District, Oregon School District, Saint Croix Central School District, Sparta Area School District, Stevens Point Area Public School District and Waterford Union High School District.

Additional information and the complete 10th Annual AP District Honor Roll, can be found here: <https://apcentral.collegeboard.org/about-ap/awards/district-honor-roll>

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