

Richard W. Dahman Superintendent **Carey M. Bradley** Director of Business Services **Susan L. Probst** Director of Student Services **Ryan K. Ruggles** Director of Curriculum & Instruction

What are academic standards?

Academic standards attempt to identify what students should know and be able to do in the classroom within a given subject or content area. Standards serve as goals for student learning, guideposts for classroom instruction, and a framework for assessment. Academic standards also provide a critical foundation for the development of local curriculum and for student assessments in each content area. The developed content area curriculum remains adaptable and there are a number of instructional techniques that can be consistent with the District's academic standards.

What are the academic standards that will be in effect during this school year?

Wisconsin State Statute 120.12(13) requires school boards to provide public notice of the student academic standards adopted by the Board in specific subject areas for each school year. Since 1998, school boards have been required, by statute, to adopt student academic standards in the areas of mathematics, science, reading and writing, geography, and history.

Therefore, the School District of Milton will be adopting the following student academic standards for the 2022-23 school year.

Content Area	SDM Student Academic Standards
English, Reading, Writing, and Mathematics	The School District of Milton administration and staff draw from the Common Core State Standards to develop Essential Learning Outcomes, Learning Targets, and Common Assessments to measure student proficiency and mastery in the areas of Literacy (English, reading and writing), Mathematics, and Grades 6-12 Literacy in History/Social Studies, Science, and Technical Subjects.
	Information on the Common Core State Standards can be found at <u>http://www.corestandards.org/</u>
	Information on Wisconsin State Standards can be found at <u>https://dpi.wi.gov/standards</u>

Science	The School District of Milton administration and staff are currently evaluating and developing Essential Learning Outcomes, Learning Targets, and Common Assessments to measure student proficiency and mastery in the area of Science from the Next Generation Science Standards. Information on the Next Generation Science Standards can be found at
	http://www.nextgenscience.org/next-generation-science-standards
	Information on Wisconsin State Science Standards can be found at <u>https://dpi.wi.gov/science/standards</u>
Social Studies	The School District of Milton administration and staff draw from the Wisconsin Model Academic Standards to develop Essential Learning Outcomes, Learning Targets, and Common Assessments to measure student proficiency and mastery in all other academic areas beyond Literacy, Mathematics, Science, and Social Studies, including Geography and History.
	Information on the Wisconsin Model Academic Standards can be found at <u>http://dpi.wi.gov/social-studies/standards</u>
ACT College & Career Readiness	The School District of Milton supplements the above standards with the College and Career Readiness Standards in Grades 7-12 for English, Mathematics, Reading, Science, and Writing to support post-secondary success in college or the workplace.
	Information on the ACT College and Career Readiness Standards can be found at <u>http://www.act.org/standard/</u>
Information and Technology	The School District of Milton administration and staff draw on ITL state standards to support strategies and outcomes in all subject areas.
Literacy (ITL)	Information on the Wisconsin ITL Standards can be found at <u>https://dpi.wi.gov/imt/it-literacy-standards</u>
Social and Emotional Learning (SEL)	The School District of Milton administration and staff draw on DPI Social Emotional Learning competencies to support instruction and outcome evaluation. Our core SEL curriculum is aligned with these competencies.
Competencies	Information on the Wisconsin SEL Competencies can be found at https://dpi.wi.gov/sites/default/files/imce/sspw/SEL-Competencies-Guide-web.pdf